



**East Side House**  
SETTLEMENT



## **EARLY CHILDHOOD EDUCATION**

**2020-2021 ANNUAL REPORT**

# WHAT WE DO MEANS SOMETHING

We believe that education is the key that enables all people to create economic opportunities for themselves, their families, and their communities. We enrich, supplement, and enhance the New York City education system and put post-secondary options within reach of students. We provide workforce development and career readiness training infused with technology to enable community participants to improve their economic status and lead more fulfilling lives.

## FAMILY SERVICES

Family Services Staff works in partnership with families, as a two generational approach, to provide and connect families to necessary resources and tools to strengthen families towards self-sufficiency.

At East Side House Head Start, Family Services Staff work with families to develop individualized family partnership agreements. These agreements incorporate family and school readiness goals and the support needed to make the goals achievable.

Head Start encourages the role of parents as their child's first teacher. Staff build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community.

Parent education and activities are provided in a variety of ways; opportunities to participate in family engagement activities such as:

- Virtual Home Visits
- Virtual Parent/Teacher Conferences
- Virtual Parent Orientations and Tours
- Virtual Parent Meetings
- Virtual Policy Council Elections and Meetings
- Virtual Cultural and Holiday Celebrations
- Virtual Training & Workshops
- Virtual Male Engagement Activities



# OUR 2020-2021 SCHOOL YEAR

152

Head Start Children Served

34

Early Head Start Children Served

4

Early Childhood Education Centers

### **Mott Haven Center**

Enrollment: **65**

Income below 100 - 101%: **49**

Income above 101 - 130%: **9**

Homeless families: **9**

Foster: **0**

Over income: **5**

### **Children's Pride Center**

Enrollment: **45**

Income below 100 - 101%: **32**

Income above 101 - 130%: **7**

Homeless families: **3**

Foster: **0**

Over income: **2**

### **Mill Brook Center**

Enrollment: **25**

Income below 100 – 101%: **23**

Income below 101 – 130%: **2**

Homeless Families: **0**

Foster: **0**

Over Income: **1**

### **Winifred Wheeler Center**

Enrollment: **53**

Income below 100 - 101%: **32**

Income above 101 - 130%: **4**

Homeless families: **9**

Foster: **1**

Over income: **7**

**Race/Ethnicity**    Hispanic: **91**    African American/African: **57**    Biracial: **58**

**Language**        English: **42**        Spanish: **91**        African Dialect: **19**

# INSTITUTE COACHING REPORT

Target practices for coaching at Eastside House are based on a review of CLASS, ECERs and child outcome data as well as the observations of program leaders. Coaching participants collaboratively set goals and action steps for the development of practices within three areas:

1. Educators intentionally use and model language to develop children's communication and thinking skills.
2. Educators develop meaningful partnerships with families.
3. Educators use teaching approaches that support children's engagement, concept development, analysis and reasoning.

## Strategize and Support to Address Children's Needs

Support of teachers to use all areas of the classroom, specifically pretend play areas, art areas, cozy areas and outside plays as ways to meet all learner unique learning styles and promote positive engagement among peers and help children understand different ways to self-regulate. Techniques will be provided to improve teaching practices that support social and emotional needs of children.

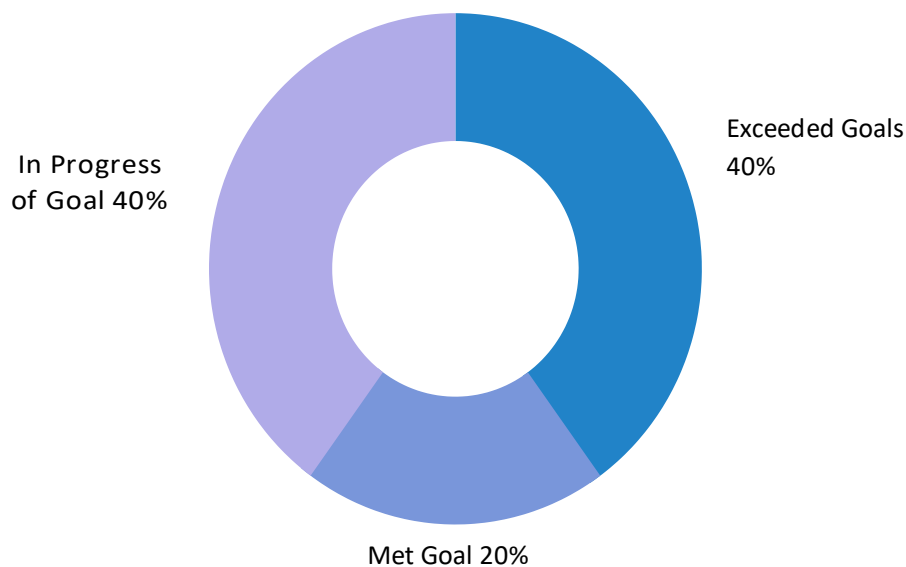
## Leadership Consultation

Support for leadership and collaboration to support staff to plan and enact play-based instruction to promote the health, well-being, and development of children; intentional use of emotionally responsiveness to cultivate resilience, build on strengths, and attend to effective practices; strategies to organize, prioritize, and structure learning experiences to maximize attention, actively engage children, and make connections and problem-solve with children, families, and colleagues.

## Creating High Quality Environments using the CLASS tool.

Coaching support provided resources to effectively design and structure a high-quality environment that promotes play-based learning while helping to build social and emotional resilience strategies. Goals focused on learning the CLASS tool and how to apply it to the classroom and learning instruction of children.

- Resources on Classroom Management, High Quality Pretend Play, Importance of Outdoor Play, Heavy Work List, and Zoning and Tracking (in Spanish and English).
- Solutions Kit to address challenging behaviors to both individuals or group
- Curricular support for open-ended activities with everyday materials that invite exploration
- Curricular learning segments such as arts-based puppetry and STEM design thinking
- The CLASS tool with a specific focus on improving upon indicators in Instructional Support (e.g., Language and Concept development, Quality Feedback) Language Modeling: Increasing CLASS scores one dimension at a time.



## TEACHER PROGRESS

Areas in which teaching staff have improved based on progress notes by the coach.

# FAMILY ENGAGEMENT

The Head Start Program works in partnership with parents and families. A strong relationship between families and Head Start staff is essential to promoting healthy child development and positive learning outcomes. We value parents in our program and encourage involvement in a variety of ways including, engaging parents through parent committees, education, Home Visits, nutrition, family services, input into program planning, Policy Council, which meet once a month, training/ workshops (please refer to list below), parent support groups in response to COVID-19 and family literacy activities. Parents involved on the policy council help to strengthen the services provided to children and families, and to make recommendations for the program. This year, we all family engagement occurred virtually in following COVID 19 guidelines.

## PARENT WORKSHOPS

- Nutrition Workshops
- Kindergarten Registration/Transition
- Disabilities Workshop
- African Women Health & Wellness
- Family Nights: Literacy, Science, Math
- Food Allergies & EpiPen Workshops
- Stress Management (Parents Support Group)
- Mental Health and Trauma Series
- Know Your Rights Workshop (Mental Health)
- Growth and Development Workshops
- Establishing New Routines and Structures

## ADDITIONAL SERVICES



# POLICY COUNCIL

The Head Start Policy Council makes decisions about the overall direction of the program. The council is made up of elected parent representatives who are elected from the classroom and site election level, past parents, and individuals from community agencies.

## FAMILY NEEDS ASSESSMENT

COMPLETION PERCENTAGE

74%

PRELIMINARY

76%

MID-YEAR

79%

END OF YEAR

## FAMILY GOALS

A TOTAL OF 152 FAMILY GOALS HAVE BEEN IDENTIFIED WITH FAMILIES, AND ARE IN PROCESS UNTIL GOAL COMPLETION

113

SINGLE PARENT  
HOUSEHOLD

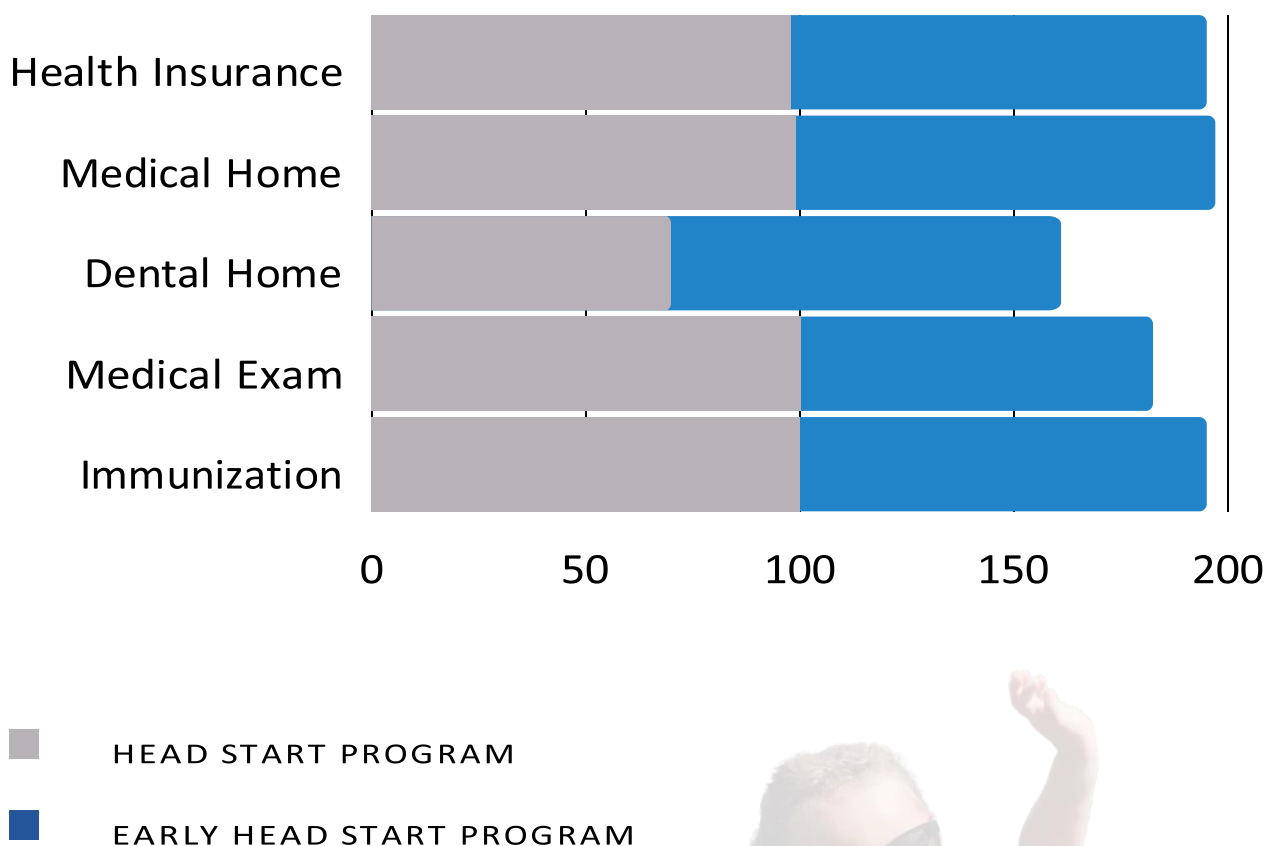
73

TWO PARENT  
HOUSEHOLD



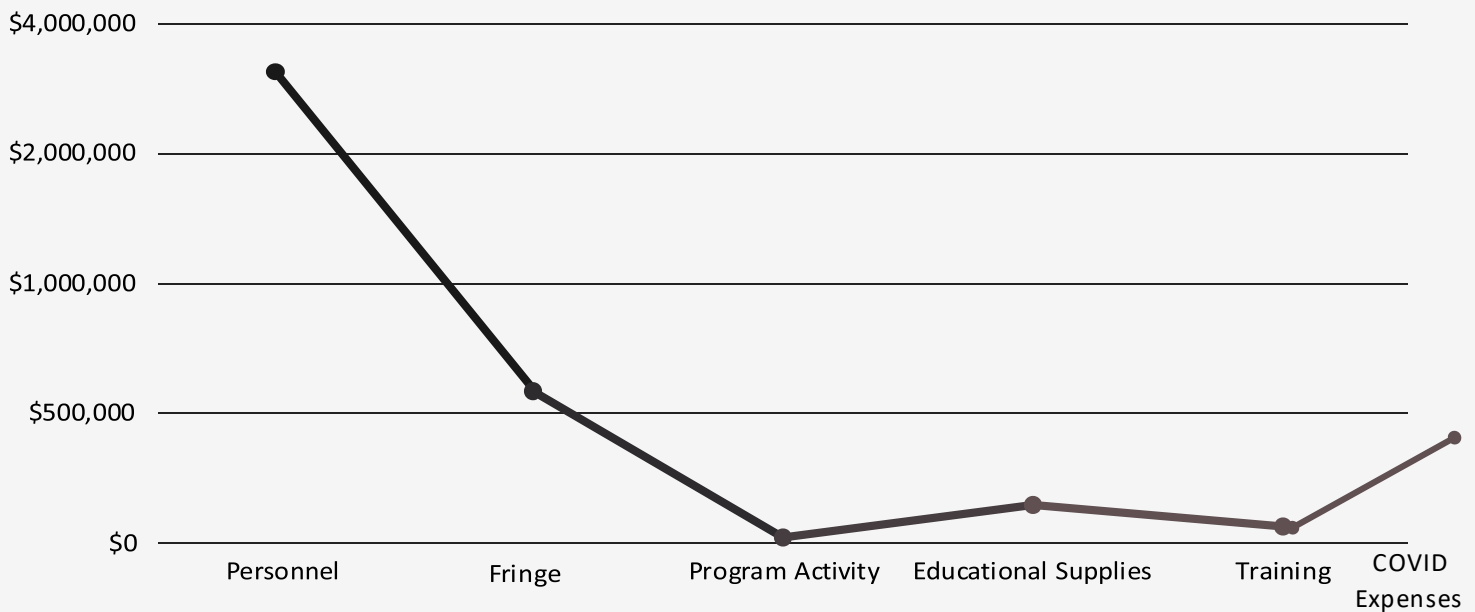
# HEALTH SERVICES

The Head Start | Early Head Start Program emphasizes the importance of early identification of health or mental health needs, which, if undetected or untreated, might cause learning difficulties. The program makes every effort to ensure that your child is connected to a doctor or clinic in order to receive a complete age-appropriate health assessment as recommended by his/her physician. Health screenings are performed throughout the school year. Parents are notified when screenings are scheduled and receive copies of the results. Within 45 days from the first day of attendance, Head Start children are screened and assessed in the following areas: Developmental, Behavior, Vision & Hearing, Dental.





# 2020-2021 BUDGET EXPENSES



# EARLY CHILDHOOD EDUCATION: LOCATIONS



**Mott Haven Center**

375 East 143rd Street  
Bronx, New York 10454  
(718) 292-5335

**Mill Brook Center**

201 St. Ann's Avenue  
Bronx, New York 10454  
(718) 993-4854

**Children's Pride Center**

414 Morris Avenue  
Bronx, New York 10454  
(718) 401-4242

**Winifred Wheeler Center**

200 Alexander Avenue  
Bronx, New York 10454  
(718) 993-3692